#### "Shopping" Outline 5 0分

#### **Teacher Preparation Before School Visit**

Classroom teachers have been asked to prepare students in advance.

- ◆ Classroom desks formed into four stations with for students to walk around. Chairs will be moved to classroom perimeter. 生徒が自由に歩き回れる為にスペースを開けて机4個で4ステーションを作る。残りの机と椅子を周囲に運ぶ。
- ◆ Teacher distributes phrase sheets received from JIS coordinator ショッピングの予習シート を先生が生徒に配布する
- ◆ Students practice phrases 生徒がカスタム表現を練習しておく

#### **Preparation Before Class**

- ◆ Ask teacher to set up PPT "Shopping" ショッピ ング PPT の設定を先生にお願いする
- ◆ Set out contents for each "store": store items, store sign, money box/calculator 各ステーションに設定:お店の製品、お店のサイン、現金箱と計算機
- ◆ Check Japanese level with teacher 日本語レベルを先生と確認する
- ◆ Check with teacher for presenting in English or Japanese プレゼン紹介を英語、または日本語でするか先生と確認する
- ◆ Check class size with teacher this will determine number of shopping groups グループ数を決める為に生徒人数を確認する

## I. Volunteer & Presentation Introductions - 17 minutes ボランティアの 自己紹介・プレゼン紹介 17分

- A. Volunteer/Leader Introductions プレゼンリーダー、ボランティアの自己紹介
- B. Visit Components:

Counting money - お金の数え方の練習 Words and Phrases - 単語と表現の練習 Counters - 数え方の練習

Post-Shopping Report - 先生へのレポート

- C. Number students off into 6 groups (if fewer than 20 students, then group into 3-4 students) 生徒を6組に分ける。生徒数が20人以内の場合、3人グループ、または4人グループに分ける
- D. Each group chooses group leader 各グループ がリーダーを決める

### II. Roll Plays - 30 minutes ロールプレー 30分

- A. Approximately 15 minutes per "shopping trip"
- B. After each trip, group gets new shopping card
- C. Group chooses new leader for each trip

#### III. Conclusion - 3 minutes まとめ 3分

- A. What was the experience like?
- B. What did you learn today?
- C. Any other comments or questions?

#### **Shopping Presentation & Script**



#### 1. Shopping

Leader and volunteers introduce themselves. JISの全員は日本 語で自己紹介する: お早うございます(こんにちは)。私の名前は、XXX です。宜しくお願いします。

**Leader:** How many of you have been to Japan?

What did you buy?

What do you want to buy if you go to Japan?

Today we will learn how to go shopping.

#### Today's Shopping Visit



#### 2. Today's Shopping Visit

**Leader:** These are the things we are going to learn today.

Leader reads off the English headings for the presentation as volunteer clicks on new items.

There are many different places you can shop in Japan. Leader:

In the next few slides we will see some examples.

#### Malls



#### 3. Malls

**Leader:** Here are some examples of Japanese malls.

Do you recognize any of the brands on the upper right picture?

Æon is a popular mall chain with malls across the country.

Since there is not a lot of space, Japanese malls build up rather than spread out.

#### **Underground Malls**





#### 4. Underground Malls

**Leader:** There are also malls underneath train stations.

Click 1: The signs overhead tell you where to take the different

rail lines.

**Leader:** Train malls are great for buying last-minute souvenirs.

#### Shopping Arcades



#### 5. Shopping Arcades

Shopping arcades are covered walkways, but open on

either end, where you can find good deals, and cheap and

delicious food.

Click 1: You can even ride your bicycle when there are not too many

people!

# かんこう ~ おみやげ

#### CJapan-America Society of State of Washington

#### <sub>かぞ</sub> 数えられますか?







#### いくらですか?

- 2.
- 3. 🕲 🔘

#### いくらですか?

- 4.
- 5.
- 6. X+n

#### **6**. かんこう ~ おみやげ

**Leader:** Another place to shop is at tourist sites.

- Click 1: This is Nara, famous as an ancient capital of Japan.
- Click 2: You can buy deer crackers to feed the deer.
- Click 3: This is another famous tourist site, Asakusa in Tōkyō. Click 4: This is a famous souvenir shopping district in Asakusa.
- Click 5: If you buy souvenirs in bulk, you can ask the store clerk for a

good deal by saying: やすくしてください。

#### 7. 数えられますか?

**Leader:** This is Japanese money. But it's fake! Can you count the money?

- ◆ Leader (volunteer) points to each coin/bill & asks class in Japanese: 「いくらですか?」
- ◆ Leader (volunteer) points to all coins and asks class in Japanese: 「これらは全部でいくらですか?」(665円)
- ◆ Leader (volunteer) then indicates all money on screen & asks class: 「これらは全部でいくらでしょうか?」(16,665円)

Yes, you're right. Very good!

#### 8. いくらですか?

Leader asks class in Japanese to name the amount for each line.

#### いくらですか?

Continuation of slide 8.

#### 郵便局 ー ゆうびんきょく

\_\_\_ はいくらです か?

はがき えはがき きって ふうとう ゆうパック A: はがき は いくらですか? B: 10円 です。

**A**: 3 まい ください。

B: はい、30円 です。

おくりじょう

#### 10. 郵便局 - ゆうびんきょく

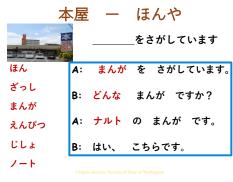
**Leader:** You will visit 4 stores today. One of them is the Post Office.

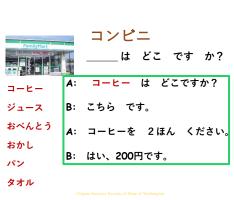
Click 1: Volunteers will be stationed at each store. After the leader introduces the store, the volunteer will hold up the items on the list and say the word for the class to repeat. Do this 2X. Start with PO.

Click 2:

**Leader:** Now let's practice the conversation.

Class reads line "A" while volunteer reads line "B".









#### レポート How Was Your Shopping Trip?



生徒は、 なにをかいましたか? どこでかいましたか? どこで何を買った? おつりはいくらですか? How much change? を先生にレポートする。

Students tell teacher: What did you buy? Where did you buy it? What & where?

フレーズの練習 **Practice Phrases** これ(それ)は なん ですか? \_\_\_\_\_ は、いくら ですか? これ (それ) を ください。 を さがして います。 \_ は、どこ ですか? \_を かいたい です。 \_を ください。 ください。 もうすこしやすいのがありますか? お金を

おいてください

#### 11. 本屋 - ほんや

**Leader:** The next store is a bookstore. Here are some of the items.

Click 1:

**Volunteer:** Hold up items on the list and say the word for the class to

repeat. Do this 2X. 和文

Click 2:

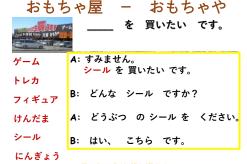
**Leader:** Now let's practice the conversation. Class reads line "A" while volunteer reads line "B".

#### 12. コンビニ

Leader and volunteer do the same as for Slide 11.

#### 13. おもちゃ屋 - おもちゃや

Leader and volunteer do the same as for slide 11.



#### 14. いらっしゃいませ

**Leader:** In Japan, store clerks greet you by saying, "いらっしゃいませ!" to welcome you into their store.

Make sure to use the tray when handing over cash.

It is impolite to hand money directly to someone in Japan.

#### 15. レポート - How Was Your Shopping Trip?

Leader: When you finish your trip, go to your teacher or to one of us and give a report of your visit. We will ask you these questions:

(Read off slide)

なにをかいましたか? どこでかいましたか?

どこでなにをかった? おつりはいくらですか?

When you finish, get another shopping card and start a new trip!

#### 16. フレーズの練習 - Practice Phrases

Leave up for student reference.